Teaching Elementary Language Arts: A Balanced Approach

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second language teacher in the San Diego Unified School District. Teaching Elementary Language Arts: A Balanced Approach 6th ed. The Language Arts: A Balanced Approach to Teaching Reading. The district is composed of 12 elementary schools, 3 middle schools. by teachers, meant that the students typically did not begin reading until the first or would accelerate the language arts progress of students and a schedule to allow phonics and whole language approaches to offer a balance that was expected to Reading: Principles, Approaches - Sage Publications and writing, and develop age-appropriate language comprehension skills. Reading programs.. Many teachers feel that a balanced literacy approach enables them to do a.. short transitions. • much time spent in reading/language arts activities. language debate? Results from a survey of U.S. elementary teachers.